**Lesson Plan Title: Who Am I?**

**Group Lesson**

**Concept/Topic to Teach: Describe how the course, character and effects of the Civil War influenced the United States.**

**Grade: 10**

**Standards Addressed:** Locate on a map the military events of the Civil War.

# **Specific Objectives:** The students will be able to identify locations and the people involved in the Civil War.

The student will become familiar with people who played a significant part of the Civil War.

**Required Materials:** textbook – American Vision Vol. 1 Internet resources

**Anticipatory Set (Lead-In):** Have you ever walked in the woods or in an unfamiliar place at night? Have you ever tried to find your way without knowing which way to go? Most of us use a map to help us find our way. During the early years of our country there was a lot of land that wasn’t settled. Few roads were in place to help with travel. In our last lesson we examined slavery and how it divided a nation. In today’s lesson we will begin looking at the people involved in the Civil War and important battles of this time. We will complete a power point activity about a famous person or event during the Civil War. The class will be divided into groups of three. Your topic must be approved by the teacher.

**Step-By-Step Procedures for Teaching the Lesson:**

1. The teacher will begin by reviewing several reasons that lead to the Civil War.
2. Explain that students will work in groups of three to complete this lesson. The teacher will provide the students with a list of people and events during the Civil War.
3. Students will be placed in their groups and will pick a person or event to research.
4. Computers will be ready for students to use.

Station 1- Computer Station. Students will research their topic using the internet. A variety of websites will be available.

www.**wikipedia.org**

Station 2 – Resource books will be available for students to use in the classroom. The school library provides these resources.

Station 3 – computer stations will be available to create their power point.

Station 4 – They will answer written questions about the data collected.

1. Students will have one week to acquire the information they need to complete the power point. The class computer schedule will be followed.
2. The teacher will do a whole group demonstration of what working in each station should look like. Explaining the product and showing an example of a power point.

**Guided Practice/Monitoring:** This activity will focus on gathering information about people involved and events that took place during the Civil War.

The Blue Group will begin researching their topic using the computers in the classroom. The Green Group will utilize the resource information provided. The computer schedule will be followed to ensure that each student have adequate time with each resource. The teacher will ask and answer questions students might have about the information and assignment. The teacher will monitor and assist students who are having difficulty with the assignment.

**Closure (Reflect Anticipatory Set):** Students will present their power point to the class. They will provide a written paper to the teacher with the information from the power point. For the class they will provide an Important Fact Sheet about their topic.

**Assessment Based on Objectives:** **−** The students will be able to identify important facts about their assigned topic with 85% accuracy. Students will keep all research information in a folder and provide it for a daily grade.

**Adaptations (For Students With Special Needs):** A child with special needs will be grouped with other children who will be able to assist him/her with the activities. The teacher will assess these students through observations along with final product.

**Extensions (For Advanced Students):** Students will create a word document about their topic.

**Possible Connections to Other Subjects:** English – grammar and written composition

Computer courses

**Reflection:** This lesson was very organized. It takes a lot of class time so it’s important not to spend enough time on the lesson. Items for this lesson must be completed prior to teaching the lesson. Students must already be trained to the use of computer schedule and power point program. I think the children learned and were excited to have the hands-on experiences.